

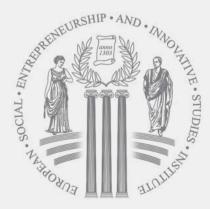
**Educator's Guide** 

# MODULE 3

Life-centered business model. Testing sustainability value proposition and sustainability compass development



**Prepared by:** 



### SCALE-UP

#### foStering women's finanCing in sociAL EntrepreneUrshiP



### Learning approach

Active learning

# **Teaching method**

- Blended-learning opportunity
- F2F training
- Individual e-learning





### **LEARNING OUTCOMES** After completing the module, learners will acquire the following knowledge, skills, and competences:

### Knowledge

- Understand life-centered business models, their features, benefits, and challenges.
- Familiarize with the Sustainability Compass and its applications.

### **Skills**

- Develop and test sustainability value propositions.
- Apply the Sustainability Compass to analyze and improve business models.

### Competences

 Ability to integrate sustainability into strategic decisionmaking.



• Competence in using tools for sustainable innovation.





## Preparation

Before the session, participants must read Module 3,

focused on concepts like life-centered business models, sustainability value propositions, and the Sustainability Compass.

## Warm-up/ice - breaking activity

As a **warm-up/ice-breaking activity**, ask participants to share examples of businesses they believe align with life-centered principles and discuss why.







#### **MODULE OVERVIEW** FACILITY/EQUIPMENT **INTRODUCTION**

At the beginning of the session, a trainer gives an **overview of the** module.

-Computers with Internet access -Tablets or additional smartphones -Projector and screen -Handouts with activity instructions, case studies, Sustainability Compass templates. -Wi-Fi access



Provide an overview of life-centered business models and sustainability principles. Highlight the role of the Triple Bottom Line (People, Planet, Profit). Divide participants into two groups.



# **MAIN TASKS / PROCEDURE**

### **1. Case Study Analysis**

- Assign groups real-world business scenarios.
- Task: Identify sustainability challenges and propose solutions using the Sustainability Compass.

### 2. Sustainability Value Proposition Development

- Introduce the Sustainability Value Proposition Canvas.
- Task: Each group creates a value proposition for a fictional or real company.

### 3. Building and Applying the Sustainability Compass

- Teach participants to develop goals, metrics, and actions.
- Task: Groups apply the compass to refine their proposed solutions.

### 4. Testing and Refining Proposals

- Conduct peer reviews and use feedback loops for iterative improvement.
- Encourage groups to refine their ideas based on critiques.





# COMPLETION AND DEBRIEF

- Groups present their findings and proposed sustainability strategies.
- Facilitate a discussion on the application of sustainability tools in business.

### Questions to guide discussion:

- 1.What did you find most challenging about developing a sustainability value proposition?
- 2. How can the Sustainability Compass aid
  - businesses in strategic planning?





## CLOSING

Thank participants for their active engagement. Encourage them to incorporate sustainability tools in their professional or academic projects.





# **TIPS/ADDITIONAL ACTIVITIES**

- Encourage participants to explore advanced technologies (e.g., AI, IoT) that enhance sustainability.
- Discuss examples like Patagonia and Interface to showcase successful models.
- Suggest independent research on the Triple Bottom Line and Circular Economy.

#### **Additional Resources:**

- UN Sustainable Development Goals (SDGs)
- Exploring Sustainable Value Proposition Tools



